



EMPOWERING CHILDREN TO LIVE WELL
WITH THEMSELVES AND OTHERS

KOO LKIDS

Other Research Conducted by the Research Team

Books

- Carroll, A., Houghton, S., Durkin, K., & Hattie, J. (2009). *Adolescent reputations and risk: Developmental trajectories to delinquency*. New York: Springer. ISBN 978-0-387-79987-2
- Houghton, S., Carroll, A., Taylor, M., & O'Donoghue, T. (2006). *From traditional to ecological: Understanding Attention Deficit Disorders through quantitative and qualitative research*. New York: Nova Science Publishers Inc. ISBN: 1-59454-371-2

Book Chapters

- Tan, C., Carroll, A., & Houghton, S. (2009). Understanding the delinquent activities and reputational orientations of adolescent loners and non loners. In S. Ozan & J. Maier (Eds.), *Delinquency: Causes, reduction and prevention*. New York: Nova Science Publishers Inc. ISBN: 978-1-60741-558-9
- Houghton, S., Cordin, R., & Hopkins, S. (2009). Psychopathic-like traits and aggression in Australian adolescents suspended from school. In S. Ozan & J. Maier (Eds.), *Delinquency: Causes, reduction and prevention*. New York: Nova Science Publishers Inc. ISBN: 978-1-60741-558-9
- Carroll, A., Bower, J., Hemingway, F., & Ashman, A. (2007). *Mindfields: A self-regulatory intervention for young people at risk who want to change their lives* (pp. 59-64). In N. Bahr & D. Pendergast (Eds.), *The millennial adolescent*. Camberwell, Victoria: ACER Press.
- Houghton, S., & Carroll, A. (2005). Children and adolescents at risk (pp. 405-434). In A. Ashman & J. Elkins (Eds.), *Educating children with diverse abilities*, 2nd edition. Sydney: Pearson Australia.
- Hoong, W., Houghton, S., & Chapman, E. (2005). Relationships between attention deficit/hyperactivity disorder, conduct disorder, psychopathy, and aggression: The fledgling psychopath hypothesis (pp. 69-102). In M. Larimer (Ed.), *Attention deficit hyperactivity disorder research developments*. New York: Nova Science Publishers Inc.
- Carroll, A., Houghton, S., Durkin, K., & Hattie, J. (2004). Delinquency and antisocial behaviour in young people: Integrating reputation enhancement and goal setting theory as an alternative explanation (pp. 215-250). In A. Castro Fonseca (Ed.), *Developmental aspects of delinquency and antisocial behaviour*. Portugal, Alameda.
- Carroll, A., Houghton, S., Durkin, K., & Hattie, J. (2001). Reputation enhancing goals: Integrating reputation enhancement and goal setting theory as an explanation of delinquent involvement (pp. 101-129). In F. Columbus (Ed.), *Advances in Psychology Research*, Vol. IV. New York: Nova Science Publishers Inc.
- Carroll, A. (2000). Reputation Enhancement Scale. In J. Maltby, C.A. Lewis, A.P. Hill (Eds.) *Commissioned Review on 300 Psychological Tests* (pp. 762-766). Lampeter, Wales: Edwin Mellen Press.
- Houghton, S., Cordin, R., Durkin, K., & Whiting, K. (2008). Salience and temporal sequencing of time related actions in boys with Attention-Deficit/Hyperactivity Disorder. *Child Neuropsychology*, 14, 60-70.
- Houghton, S., Carroll, A., Tan, C., & Hopkins, S. (2008). Self-reported delinquency and reputational orientations of high school and incarcerated adolescent loners and nonloners. *Journal of Forensic Psychiatry & Psychology*, 19(2), 205-227.
- Boakes, J., Chapman, E., Houghton, S., & West, J. (2008). Facial affect interpretation in boys with Attention-Deficit/Hyperactivity Disorder. *Child Neuropsychology*, 14, 82-96.
- Carroll, A., & Purdie, N. (2007). Extra-curricular involvement and self-regulation in children. *The Australian Educational and Developmental Psychologist*, 24 (1), 19-35.
- De Monte, V., Carroll, A., Bailey, M., Campling, N., Capitelli-May, C., & Geffen, G. (2007). Working memory in children with Tourette syndrome: Controlling for comorbid ADHD and effects of medication. *In review: Brain Impairment*, 8 (1), 10-21.
- Carroll, A., Houghton, S., Wood, R., Perkins, C., & Bower, J. (2007). Multidimensional self-concept: Age and gender differences in Australian high school students involved in delinquent activities. *School Psychology International*, 28 (2), 237-256.
- Carroll, A., Hemingway, F., Bower, J., Ashman, A., Houghton, S., & Durkin, K. (2006). Impulsivity in juvenile offenders: Differences among early-onset, late-onset and non-offenders. *Journal of Youth and Adolescence*, 35 (4), 519-529.
- Carroll, A., Houghton, S., Taylor, M., Hemingway, F., List-Kerz, M., Cordin, R., & Douglas, G. (2006). Responding to interpersonal and physically provoking situations in classrooms: Emotional intensity in children with Attention Deficit Hyperactivity Disorder. *International Journal of Disability, Development and Education*, 53 (2), pp. 209-227.
- Carroll, A., Houghton, S., Taylor, M., West, J., & List-Kerz, M. (2006). Responses to interpersonal and physically provoking situations: The utility and application of an observation schedule for school-aged students with and without Attention Deficit/Hyperactivity Disorder. *Educational Psychology*, 26 (4), 483-498.
- Purdie, N., Carroll, A., & Roche, L. (2004). Parenting and adolescent self-regulation. *Journal of Adolescence*, 27, 663-676.
- Carroll, A., Green, S., Houghton, S., & Wood, R. (2003). Reputation enhancement and involvement in delinquency among high school students. *International Journal of Disability, Development, and Education*, 50(3). 253-273.
- Cranham, J., & Carroll, A. (2003). Dynamics within the bully/victim paradigm: A qualitative analysis. *Educational Psychology in Practice*, 19 (2), 113-132.
- Carroll, A. (2002). At-risk and not at-risk adolescent girls in single-sex and mixed-sex school settings: An examination of their goals and reputations. *Westminster Studies in Education*, 25 (2), 147-162.
- Purdie, N., Hattie, J., & Carroll, A. (2002). A review of the research on interventions for Attention Deficit Hyperactivity Disorder: Which treatment works best? *Review of Educational Research*, 72(1), 61-100.
- Houghton, S., & Carroll, A. (2002). Longitudinal rates of self-reported delinquency of at-risk and not at-risk high school students. *Australian and New Zealand Journal of Criminology*. 35 (1), 99-113.
- Carroll, A., Hattie, J., Durkin, K., & Houghton, S. (2001). Goal setting and reputation enhancement among delinquent, at-risk, and not at-risk adolescents. *Legal and Criminological Psychology*, 6 (2), 165-184.
- Carroll, A., Houghton, S., & Baglioni, A.J. (2000). Goals and reputations amongst young children: The validation of the Importance of Goals and Reputation Enhancement Scales. *School Psychology International*, 21(2), 115-135.

Refereed Journals

- Carroll, A., Houghton, S., Wood, R., Unsworth, K., Hattie, J., Gordon, L., Bower, J. (2009). Self-efficacy and academic achievement in Australian high school students: The mediating effects of academic aspirations and delinquency. *Journal of Adolescence*, 32 (4), 797-817.
- Carroll, A., Hemingway, F., Ashman, A., & Bower, J. (2009). Establishing the psychometric properties of the Mindfields™ Interactive Screening Tool (MIST). Submitted to *Australian Journal of Psychology*.
- Carroll, A., Houghton, S., Khan, U., & Tan, C. (2008). Delinquency and reputational orientations of adolescent at-risk and not at-risk females. *Educational Psychology*, 28(7), 777-793.

- Carroll, A., Houghton, S., Hattie, J., & Durkin, K., (1999). Adolescent reputation enhancement: Differentiating delinquent and nondelinquent youths. *The Journal of Child Psychology and Psychiatry and Allied Disciplines*, 40 (4), 593-606.
- Carroll, A., Baglioni, A.J., Houghton, S., & Bramston, P. (1999). At-risk and not at-risk primary school children: An examination of goal orientations and social reputations. *British Journal of Educational Psychology*, 69, 377-392.
- Fritz, E., & Carroll, A. (1999). Principles for drug education in schools: Beyond the visions. *Queensland Journal of Educational Research*, 15 (2), 245-257.
- Houghton, S., Douglas, G., West, J., Whiting, K., Wall, M., Langsford, S., Powell, L., & Carroll, A. (1999). Differential patterns of executive function in children with Attention-Deficit/Hyperactivity Disorder according to gender and subtype. *Journal of Child Neurology*, 14(2), 801-805.
- Vogt, A., & Carroll, A. (1999). The variation and variability of Tourette syndrome: A single case study approach. *Clinical Child Psychology and Psychiatry*, 4 (2), 247-265.
- Carroll, A., Houghton, S., & Odgers, P. (1998). Volatile solvent use among Western Australian adolescents. *Adolescence*, 33, 878-889.
- Cornish, C., & Carroll, A. (1998). A cognitive-behavioural treatment for a child with Attention-Deficit Disorder/Without Hyperactivity and Comorbid Anxiety. *The Australian Educational and Developmental Psychologist*, 15(1), 6-22.
- Langsford, S., Douglas, G., & Houghton, S., (1998). Gender and age specific developmental patterns of risk taking behaviour among children and adolescents: An exploratory study. *Westminster Studies in Education*, 21, 7-20.
- Houghton, S., Odgers, P., & Carroll, A. (1998). Reputations, self-concepts and coping strategies of volatile solvent users. *Journal of Drug Education*, 28 (3), pp. 199-210.
- Houghton, S., Carroll, A., & Odgers, P., (1998). Young children, adolescents and alcohol Part I: Exploring knowledge and awareness of alcohol and related issues. *Journal of Child and Adolescent Substance Abuse*, 7(3), 1-30.
- Houghton, S., Carroll, A., Odgers, P., & Allsop, S. (1998). Young children, adolescents and alcohol Part II: Reputation enhancement and self-concept. *Journal of Child and Adolescent Substance Abuse*, 7, 31-56.
- Crane, D., Hattie, J., & Houghton, S. (1997). Goal setting and the Adventure experience. *The Australian Journal of Psychology*, 49, 6-13.
- Odgers, P., Houghton, S., & Douglas, G. (1997). The prevalence and frequency of drug use among Western Australian high school students. *Addictive Behaviors*, 22(3), 315-325.
- Sandover, R., Houghton, S., & O'Donoghue, T. (1997). Harm minimisation strategies utilised by incarcerated Aboriginal volatile substance users. *Addiction Research*, 5(2), 113-136.
- Carroll, A., Durkin, K., Hattie, J., & Houghton, S. (1997). Goal setting among adolescents: A comparison of delinquent, at-risk, and not at-risk youth. *The Journal of Educational Psychology*, 89(3), pp. 441-450.
- Houghton, S., & Carroll, A. (1996). Enhancing reputations: The effective use of behavior management strategies by high school adolescent males. *Scientia Pedagogica Experimentalis*, 33(2), pp. 227-244.
- Houghton, S., Carroll, A., & Shier, J. (1996). A preliminary study of a wilderness type programme with young offenders: Goals, attitudes, and image. *The Journal of Offender Rehabilitation*, 24(1&2), 183-202.
- Carroll, A., Durkin, K., Houghton, S., & Hattie, J. (1996). An adaptation of Mak's Self-Reported Delinquency Scale for Australian Adolescents. *Australian Journal of Psychology*, 48(1), 1-7.
- Odgers, P., Houghton, S., & Douglas, G. (1996). Reputation enhancement and adolescent substance use. *The Journal of Child Psychology and Psychiatry*, 37, 1015-1022.
- Carroll, A. (1995). Characterising the goals of juvenile delinquents: Nature, content, and purpose. *Psychology, Crime and Law*, 1(4), 1-14.
- Houghton, S., Durkin, K., & Carroll, A. (1995). Children and adolescents' awareness of the physical and mental health risks associated with tattooing: A focus group study. *Adolescence*, 130(120), 971-988.
- Bain, A., Houghton, S., & Carroll, A. (1995). Using interactive video-based modelling to teach social skills: An experimental study. *The British Journal of Educational Technology*, 26(1), 62-65.

- Carroll, A. (1994). Current perspectives on attention deficit hyperactivity disorder: A review of literature. *Australasian Journal of Special Education*, 18(1), 15-24.
- Carroll, A., Bain, A., & Houghton, S. (1994). The effects of interactive video versus linear video on the levels of attention and comprehension of social behavior. *School Psychology Review*, 23(1), 29-43.
- Bain, A., Houghton, Foo, B., & Carroll, A. (1992). An evaluation of the application of interactive video for teaching social problem-solving to early adolescents. *The Journal of Computer Based Instruction*, 19(3), 92-99.

Commissioned Reports

- Ashman, A., Carroll, A., Williams, C., & Bower, J. (2007). *The Risk Intervention Project*. Queensland Fire and Rescue Service, Department of Emergency Services.
- van Kraayenoord, C., Rice, D., Carroll, A., Fritz, E., Dillon, L., & Hill, A. (2001). *Attention Deficit Hyperactivity Disorder: Impact and Implications for Queensland. Volume 1: Executive Summary*. Disability Services Queensland.
- van Kraayenoord, C., Rice, D., Carroll, A., Fritz, E., Dillon, L., & Hill, A. (2001). *Attention Deficit Hyperactivity Disorder: Impact and Implications for Queensland. Volume 2: Impact Study: Individuals with Attention Deficit Hyperactivity Disorder and their Families Services and Support in Queensland*. Disability Services Queensland.
- van Kraayenoord, C., Rice, D., Carroll, A., Fritz, E., Dillon, L., & Hill, A. (2001). *Attention Deficit Hyperactivity Disorder: Impact and Implications for Queensland. Volume 3: Mapping and Analysis of Policies and Practices in the Support of Individuals with Attention Deficit Hyperactivity Disorder*. Disability Services Queensland.
- van Kraayenoord, C., Rice, D., Carroll, A., Fritz, E., Dillon, L., & Hill, A. (2001). *Attention Deficit Hyperactivity Disorder: Impact and Implications for Queensland. Volume 4: Best Practice in the Treatment of Attention Deficit Hyperactivity Disorder: A Literature Review and an Annotated Bibliography*. Disability Services Queensland.

Contact us

Dr Annemaree Carroll

E-mail	a.carroll@uq.edu.au
Telephone	(07) 3365 6476
Fax	(07) 3365 7199
Post	Social Sciences (Building 24) The University of Queensland St Lucia campus, Brisbane Queensland 4072

Professor Stephen Houghton

Email	stephen.houghton@uwa.edu.au
Telephone	08 6488 2391
Fax	08 6488 1052
Post	The Graduate School of Education, The University of Western Australia, Crawley, Perth, Western Australia 6009